

Early Childhood Intervention Resources

Resources for Professional Materials, Research Based Information, and Learning Materials

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A

Able Net

www.ablenetinc.com

AbleNet shares information regarding assistive technology products for people with disabilities. The AbleNet site provides information on over 800 technology products and curriculum solutions for professionals who serve people with disabilities. AbleNet describes devices for assistive and augmentative communication (AAC), switch access, environmental control units, computer access, iPad, iPhone, and ipod Access, learning technology, low vision technology, and mounting solutions: www.ablenetinc.com/Assistive-Technology. AbleNet also describes various curricula used with students with disabilities in grades K-12: www.ablenetinc.com/Curriculum. For professionals AbleNet offers its “University” which is an online or on-site learning resource. Free live Webinars are available. The webinars include information about curriculum, communication devices, switch/mounts, devices, and computer access.

Academy of Pediatric Physical Therapy – American Physical Therapy Association

www.pediatricapta.org

The Academy of Pediatric Physical Therapy promotes the highest quality of life for all children, people with developmental disabilities, and their families. The Academy serves as a resource for the pediatric physical therapist and promotes practitioners of choice for children birth to 21 years with or at risk for movement dysfunction. The Academy serves as a voice to further the role of pediatric physical therapist and physical therapist assistant. The website offers resources for both members and for general consumers. Consumers can access a variety of fact sheets and resource materials.

A Parent’s Guide to Helping Kids with Learning Disabilities

www.schwablearning.org

A parent resource that includes suggestions on helping children succeed; information on identifying and managing learning difficulties in children; and resources to connect to other parents for support. Also available in Spanish.

Ages and Stages: Birth to 12 Months

www.extension.iastate.edu/Publications/PM1530A.pdf

A quick reference guide from the Iowa State University Extension program that presents information about the physical, cognitive, emotional, and social development of children birth-12 months of age. Also provides ideas and tips for parents to facilitate these milestones.

A Guide to the Individualized Education Program

<https://www2.ed.gov/parents/needs/spced/iepguide/index.html>

From the U.S. Department of Education, assists educators, parents, and state and local educational agencies with the process of creating the Individualized Education Program under Part B of the Individuals with Disabilities Education Act (IDEA).

American Academy of Pediatrics (AAP)

www.aap.org/en-us/Pages/Default.aspx

Official site of the AAP. Provides policy statements and guidelines developed by the AAP such as guidelines for the individualized discharge planning of high-risk neonates, long-term effects of neonatal pain, screening and monitoring, role of the pediatrician in early intervention, etc. Also provides links to printable handouts for parents.

American Association on Intellectual and Developmental Disabilities (AAIDD)

www.aamr.org

An advocacy organization that provides a comprehensive overview of issues related to intellectual disabilities and other developmental disabilities and sponsors many policy initiatives that affect people with intellectual and developmental disabilities.

American Foundation for the Blind

www.afb.org/default.aspx

An advocacy organization that provides a variety of services including policy development, publications, and services for people of all ages with visual impairments.

American Occupational Therapy Association

www.aota.org

Official site of the professional association representing occupational therapy practitioners (OT). OTs support and promote the development and engagement of infants, toddlers, and preschoolers, and their families or other caregivers, in everyday routines.

American Printing House for the Blind

www.aph.org

A source of publications and adapted educational equipment for students who are visually impaired.

American Psychological Association (APA)

www.apa.org

Official site of the APA features a listing of various psychological topics and issues that affect children such as bullying, depression, learning and memory, ADHD, and shyness, etc.

American Speech Language and Hearing Association

www.asha.org

Official site of the American Speech-Language-Hearing Association (ASHA) of the national professional, scientific, and credentialing association for 198,000 members and affiliates who are audiologists; speech-language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students.

Apraxia

www.apraxia-kids.org/

This site describes apraxia, diagnostic process and intervention, and lists professional resources.

Assistive Technology for Autism

www.cesa7.org/sped/autism/assist/asst10.htm

A document from Wisconsin Department of Public Instruction to describe benefits and uses of AT for students with ASD to improve their daily functioning and independence.

Association of University Centers on Disabilities

www.aucd.org//template/index.cfm

The Association of University Centers on Disabilities (AUCD), an organization that supports and promotes a national network of university-based interdisciplinary programs. These programs located in every U.S. state and territory serve as a bridge between the university and the community, bringing together the resources of both to achieve meaningful change for people with disability, their families and caregivers, and the providers who serve them.

Auditory Processing Disorder

www.nidcd.nih.gov/health/auditory-processing-disorder

This site describes auditory processing difficulty, its causes, symptoms, and diagnosis. Information about current research, interventions, and resources are also listed on the site.

Autism Society of America (ASA)

<http://autism-society.org>

Official site of the ASA contains information on diagnosis, intervention, and management of people with ASD as well as other issues related to living with autism such as sibling issues and family stress. Contains many links to additional resources as well as links to local chapter of the ASA.

Autism Speaks

www.autismspeaks.org

A national advocacy organization that funds research and education efforts and spearheads the development of a national registry of individuals with autism.

B**Baystate Health System: Understanding Your Premie**

www.baystatehealth.org/services/pediatrics/your-childs-stay/davis-neonatal-intensive-care-unit

From the Baystate Health system this site contains information on preemie development including descriptions of typical behaviors observed in infants born less than 26 weeks, 26-28 weeks, 28-30 weeks, 30-33 weeks, and 36-40 weeks, signs of stress, respiration, minimal stimulation, positioning, kangaroo care, and multiple bedding. The site reviews signs of stress in all body systems including the autonomic, motor, and state system that help to understand how much handling is tolerated by the infant. There is a glossary and links to other sites.

Beach Center on Disability

www.beachcenter.org

The Beach Center on Disability focuses research, training, and advocacy on promoting abilities of people of all ages who experience disability, in order to assure a self-determined, goal-driven, and self-selected quality of life within communities where everyone lives.

Brazelton Touchpoint Model

www.brazeltontouchpoints.org

Maintained by the Brazelton Foundation, the site presents information about the Touchpoints model of care.

Bright Futures

www.brightfutures.org/georgetown.html

Bright Futures focuses on disease prevention and health promotion for infants, children, and adolescents. The Bright Futures site provides a variety of guidelines, materials and resources that providers and organizations can use to strengthening the connection between state and local programs, pediatric primary care, families, and local communities. Links to videos and CDs on a vast array of topics including the prevention of Sudden Infant Death Syndrome in newborns is available.

Building the Legacy: IDEA 2004 Part B and Part C

<https://sites.ed.gov/idea>

U.S. Department of Education website containing IDEA statutes and regulations for Part C early intervention and Part B special education including early childhood special education (Part B, Section 619). The website also contains learning and training materials including an introduction to early intervention, creating Individualized Education Programs (IEP) for children who are eligible for special education and related services, webcasts, video clips and model forms necessary for providing special education and related services.

Bureau of Primary Health Care

www.bphc.hrsa.gov

The BPHC site describes the network of community based health centers throughout the US. In 50 years, the program has grown to 11,000 sites throughout the US including the District of Columbia, Puerto Rico, the Virgin Islands, and the Pacific Basin. Health centers deliver care to the Nation's most vulnerable populations including those living in poverty, are disabled and /or are veterans. Nearly 26 million people (1 in 12 nationwide) rely on a health center for affordable care.

C**CanChild**

www.canchild.ca

CanChild Center for Childhood Disability Research is a research and education center located at McMaster University in Hamilton, Ontario, Canada. The organization disseminates information on disabilities and conducts research on effective practices for children with disabilities. Information is available for families, policy makers, and providers. CanChild is a multi-disciplinary team of researchers who partner with children/youth, families, researchers, policy analysts, and service provider organizations to conduct research, provide training in disability research and serve children and families. Among the products developed at CanChild is the Gross Motor Function Measure, the Gross Motor Performance Measure, and the Gross Motor Classification System all widely used for children with cerebral palsy.

Gross Motor Function Measure: <https://www.canchild.ca/en/resources/44-gross-motor-function-measure-gmfm>

Gross Motor Function Classification System: <https://canchild.ca/en/resources/42-gross-motor-function-classification-system-expanded-revised-gmfcs-e-r>

Motor Growth Curves: <https://canchild.ca/en/resources/237-motor-growth-curves>

Center for Child and Family Health Promotion Research

www.nursing.umn.edu/centers/center-child-and-family-health-promotion-research

The focus of the Center at the University of Minnesota is on enhancing the health of underserved groups in urban and rural areas. The site includes information about current research and educational projects as well as a few resources.

Center for Disease Control and Prevention (CDC) Act Early: Information for Early Childhood Educators www.cdc.gov/ncbddd/actearly/ccp/index.html

The “Learn the Signs, Act Early” campaign is to increase awareness of the importance of early identification and intervention for young children with autism spectrum disorders or any developmental delay or disability. This website provides resources for early development, a list of screening tools, parent information resource documents, tools for monitoring development, and links to further resources.

Center for Early Childhood Mental Health Consultation (ECMHC) www.ecmhc.org

The Center for Early Childhood Mental Health Consultation (ECMHC), at Georgetown University, Center for Child and Human Development, focuses on the delivery of high quality mental health consultation based on principles and research-based models. CECMHC offers a variety of resources offering practical and effective ways to promote young children’s social and emotional development, and reduce challenging behaviors. These resources include self-assessments, web-based practice tools, books, guides, and implementation toolkits.

Center for Parent Information and Resources www.parentcenterhub.org

Previously the National Dissemination Center for Children with Disabilities (NICHD), a national centralized information resource on disabilities and special education for children and youth ages birth through 21 years. Materials on the CPIR Hub have been created and archived for Parent Centers to support families they serve.

Center on the Social Emotional Foundations for Early Learning www.csefel.vanderbilt.edu

This site provides information and resources related to social emotional development and school readiness for children birth to five. Information and learning modules with video examples are available that will assist providers to embed best practices in social emotional development and learning into everyday practice.

Center for the Study of Autism www.autism.org

This site contains information about autism and related disorders including diagnosis and intervention in English, Spanish, Korean, Chinese, Japanese, and Italian. Includes links to additional resources. A special section focuses on issues related to having a sibling with autism.

Center on the Developing Child <http://developingchild.harvard.edu>

The mission of the Center is to leverage the rapidly growing knowledge related to child development inform practice, research, and policy to improve outcomes for children facing adversity. The Center’s activities include:

- **National Scientific Council on the Developing Child** is the Center’s flagship initiative on translating science into policy. A multi-disciplinary, multi-university group of scientists and scholars synthesizes and communicates the science of early childhood and early brain development to inform public discourse and policymaking.
- **National Forum on Early Childhood Policy and Programs** is an outgrowth of the Council that assesses and interprets research evidence on program effectiveness and a range of interventions targeting early childhood, as well as data on family support services to inform policymaking and practice.
- Global Children’s Initiative aims to develop a portfolio of international projects that adds value to the work of others in the domains of child health and development.
- **Frontiers of Innovation** collaborates with a broad network of people and organizations to drive the design of intervention strategies grounded in scientific research that produce breakthrough outcomes for at-risk children.
- **Science of Adversity and Resilience** advances our understanding of how genes, experiences, and environmental influences interact during prenatal, child, and adolescent development to affect brain development and lifelong outcomes in learning, behavior, and health.
- **Students, Education, and Leadership Development** focuses on creating a new breed of change agents who are prepared to drive innovation in research, policy, and practice related to the well-being of vulnerable children.

Cerebral Palsy: Hope through Research

www.ninds.nih.gov/Disorders/Patient-Caregiver-Education/Hope-Through-Research/Cerebral-Palsy-Hope-Through-Research

Contains information regarding the diagnosis and interventions related to cerebral palsy and current research projects.

Child and Family Studies Research Program <http://jeffline.jefferson.edu/cfsrp>

A component of Thomas Jefferson University, the CFSRP conducts research, develops data-based training programs, and demonstrates evidence-based service delivery models to establish best practices for families and their young children with disabilities. The program also provides opportunities for students to learn and experience best practices as part of their professional training at

Thomas Jefferson University. The CFSRP offers e-learning opportunities through their Teaching and Learning Collaborative (TLC) for service providers in the Philadelphia area. Topics include: transdisciplinary practice, eligibility determination, using the DAYC-2, creating and measuring outcomes, progress and monitoring, using the Ounce Scale etc. The CFSRP offers resources supporting a child's participation and learning in home, school, and community activities. Resources including materials for assessing activities and routines, creating meaningful outcomes, embedding individualized child interventions, teaching caregivers, and documenting change over time in meeting IFSP outcomes

Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD)

www.chadd.org

This site provides information on ADHD including current research, conferences, public policy, and support groups. Information is also available in Spanish.

Children's Health Topics: Behavioral and Mental Health

www.aap.org/healthtopics/behavementhlth.cfm

Maintained by the American Association of Pediatrics, this site provides information about community health, family health, healthy development, and general behavioral and mental health. Information regarding children and specific topics such as substance abuse, suicide, depression, and terrorism and disaster is also available.

Coaching in Natural Environments

<http://coachinginearlychildhood.org/index.php>

This site contains information and resources to serve young children with disabilities and their families in the natural environment, emphasizing coaching as an interaction style.

Cochrane Collaboration

www.Cochrane.org

The Cochrane Collaboration is a nonprofit, international organization that reviews studies to document the evidence of intervention. This site is part of the Cochrane Library Collection. The home page provides an alphabetical listing of current reviews of the studies related to neonatal care. Each review includes background information related to the medical issue, method of study selection, characteristics of included studies, and a summary review of the articles and conclusions toward best medical practice. Additionally the reviewers will suggest a direction for further research.

Contemporary Practices in Early Intervention for Children Birth to Five (CPEI)

<http://teachingei.org/index.html>

The CPEI consists of a series of training modules and provider resources designed to enhance the knowledge and skills of early childhood intervention service providers from the education, health care, therapeutic and social service fields. The CPEI curriculum is a comprehensive set of learning activities addressing the principles of evidence based, culturally and linguistically competent, family centered early intervention practices in an easily accessible format. This specialized curriculum is a component of the GU Certificate in Early Intervention. *The graduate certificate program* is offered through the Georgetown University, School of Continuing Studies, Center for Continuing and Professional Development. It is a 10-month, 18-credit program offered online with occasional in-person sessions. The online modules contain self-assessments, case studies, disability primers, and handouts. The modules include: infants, toddlers, and young children with disabilities; family, culture, and community; evidence based early childhood practices; evaluation and assessment of infants, toddlers, and young children, leadership within a system of care; autism spectrum disorders, assistive technology for young children; and individualized family service plans and individualized education programs.

Council for Exceptional Children (CEC)

www.cec.sped.org

The mission of the CEC, an international professional organization is to improve educational success for children and youth. Contains publications and professional development products including upcoming and recorded webinars on various education topics. Website contains standards, ethics and guidelines for special education professionals. The CEC has a Division for Early Childhood (DEC) that promotes policies and advances evidence-based practices that support families and enhance the development of young children at risk for developmental delays and disabilities.

CP Resource Center

www.cpparent.org

This site maintained by and for parents is a general information site about cerebral palsy, its causes and intervention. The site contains a dictionary, a list of books, and a link for a list serve and Facebook group.

Creating Teaching Tools for Young Children with Challenging Behavior

http://challengingbehavior.fmhi.usf.edu/do/resources/teaching_tools/ttyc.htm

Creating Teaching Tools for Young Children with Challenging Behavior provides practical intervention information and forms developed for providing positive behavior support for young children within routines.

Culturally and Linguistically Appropriate Services

<http://clas.uiuc.edu>

Presents descriptions and reviews of current early childhood materials, selected for their potential usefulness with culturally linguistically diverse children and families. The reviews present strengths, limitations, and potential adaptations of the materials, as well as recommendations for the most appropriate audiences. Many of the reviewed materials were developed for use with children at risk for developmental delays.

CultureMed

<https://sunypoly.edu>

The SUNY Institute of Technology library is the home of "CultureMed", a web site promoting culturally-competent health care for refugees and immigrants. This project supports the health care community and newcomers to our country by providing practical information regarding culture and health care. The bibliographies and links found on the web site contain items on health beliefs or ethnographic information about various ethnic groups. There are also topical bibliographies such as cultural aspects of food and nutrition, domestic violence and culture, and cultural aspects of death and dying. Bibliographies may also include items dealing with culture-bound symptoms, medical anthropology, and traditional or folk medicine.

Cure SMA

www.curesma.org

Dedicated to the treatment and cure of spinal muscular atrophy (SMA), the number one genetic cause of death for infants. This organization funds research and provides family support. The comprehensive research program explores four main research areas—basic research, drug discovery, clinical trials, and clinical care. The group hosts the SMA Research Group Meeting.

D

Disability is Natural

www.disabilityisnatural.com

Developed and maintained by disability rights activists, the site contains thought-provoking articles, products, books, videos to promote new ways of thinking about inclusion and disability.

Division for Early Childhood (DEC)

www.dec-sped.org

A division of the Council for Exceptional Children DEC advocates for professionals who work with children with special needs, and their families, from birth to 9 years of age.

Down Syndrome: Health Issues

www.ds-health.com

This site provides articles regarding specific health issues related to Down syndrome, such as gastroesophageal reflux, blood disorders, and thyroid function.

Do2Learn: Educational Resources for Special Needs

www.do2learn.com

The site includes learning activities, songs, games, picture cards, and other products for children, many of which are free. The site uses Babel Fish Translation to translate the site into eight different languages. Viewers can also sign up for the Do2Learn newsletter.

E

Early Childhood Mental Health

www.esu3.org/ectc/partnerships/ecmh.htm

From the Nebraska's Early Childhood Training Center. It includes information on a variety of topics related to social, emotional, and behavioral development in children. Provides information on assessment tools in early childhood mental health as well as a section with resources for families.

Early Childhood Professional Development Center (ECPDC)

<http://learningei.org>

ECPDC, part of the Georgetown University Center for Child and Human Development, provides resources, information, training opportunities, and discussions on contemporary practices in early childhood intervention, birth through 5 years of age. The Professional Development Center has several projects that support the work and training of early childhood students and professionals. The ECPDC

describes electronic and in-person training opportunities; links to international resources such as learning modules and videos, information regarding past trainings, an active blog, and other materials.

Early Childhood Resource Center

www.rti.org/practice-area/early-childhood

A component of RTI International. Provides research and technical assistance to early childhood programs. Includes links to resources for parents education and support, individual assessments, community needs assessments, and research to practice.

Early Childhood Supports & Services

www.ecssla.org

Sponsored by the Louisiana Department of Health and Hospitals, this site dedicates a section to the area of infant mental health. Warning signs, myths and the importance of infant mental health is presented in consumer friendly terms.

Early Childhood Technical Assistance Center (ETCA)

<http://ectacenter.org>

ETCA focuses on improving systems, outcomes, and practices for young children at-risk or who are delayed or have a disability and their families. In addition to many topics supporting implementation of the Part C and Section 619 programs under IDEA, ECTA provides access to a variety of primary sources, research and reference materials for individuals at all levels of the system: administrators, researchers, policy makers, practitioners, families and advocates for young children with special needs. The ETCA site features videos, guidelines for recommended practices, webinars, and other materials. Family resources are also available. ETCA offers conferences, webinars, a training workshops, including an annual National Training Institute for Effective Practices (NTI). ECTA collaborates with a variety of other federally funded programs established to support programs and providers of service to young children birth through 5:

- [Early Childhood Outcomes Center](#)
- [Regional Resource Center Program](#)
- [ASD Toddler Initiative](#)
- [Technical Assistance Center on Social Emotional Intervention \(TACSEI\) for Young Children](#)
- [Center for Early Literacy Learning \(CELL\)](#)
- [The Center for IDEA Early Childhood Data Systems \(DaSy\)](#)
- [Early Childhood Personnel Center \(ECPC\)](#)
- [IDEA Infant and Toddler Coordinators Association \(ITCA\)](#)
- [Consortium of State IDEA 619 Coordinators](#)
- [Early Intervention Family Alliance \(EIFA\)](#)

- [The Center for Appropriate Dispute Resolution in Special Education \(CADRE\)](#)
- [The Center on Enhancing Early Learning Outcomes \(CEELO\)](#)
- [The IDEA Data Center \(IDC\)](#)
- [Expanding Opportunities Initiative](#)
- [OSEP's Early Childhood Personnel Development Projects](#)
- [State Early Childhood TA Systems](#)
- [Early Hearing Detection and Intervention \(EHDI\) \(CDC\)](#)
- [Learn the Signs. Act Early. \(CDC\)](#)

ETCA is a key resource on information pertaining to providing evidenced based early childhood intervention.

Early Intervention Excellence

www.eiexcellence.org

This site provides a variety of resources on evidence-based early intervention. Encourages early intervention professional development by providing links to ever-evolving information on best practices for those seeking to stay abreast of the evidence that supports working with children and families.

Early Intervention Research Institute

www.eiri.usu.edu

Institute of Utah State University that conducts research, training, and technical assistance on a variety of clinical and policy issues related to young children, parenting, and caregiving.

Early Intervention- Research Materials Bibliography

<https://nationaldb.org/library/page/2017>

This is a website from the National Informational Clearinghouse on Children Who are Deaf-Blind that links to information about deaf-blindness, disability, educational and technical assistance, and medical issues.

Early Intervention Strategies for Success Blog

<http://veipd.org/earlyintervention>

A component of the Virginia Early Intervention Professional Development site. Provides information about implementing early intervention supports and strategies. The blog features tips and strategies for using best practices, follow-up from professional development activities, and other topics relevant to early interventionists in Virginia.

Emory Pediatrics Developmental Progress Clinic

www.pediatrics.emory.edu/divisions/neonatology/dpc1.html

From Emory University Hospital, the site provides information regarding medical complications seen in newborns that have implications for developmental problems, developmental care in the NICU, neonatal

trauma, developmental milestones specifically for children born prematurely, information regarding issues beyond infancy, Georgia state resources, frequently asked questions and answers, and web links.

Epilepsy Foundation

www.epilepsy.com

Advocacy organization that performs community services, public education, access to care campaign, research initiatives, and funds new interventions. This site provides a comprehensive description of epilepsy, including an animation of a seizure. Information specific to young children, teens, women, families, and seniors about epilepsy and current research is also available.



FACETS: Family-Guided Approaches to Collaborative Early-Intervention Training and Resources

www.parsons.lsi.ku.edu

Provides information and resources for training professionals in family-guided activity-based interventions.

Family Voices

www.familyvoices.org

Website for Family Voices a national, grassroots clearinghouse for information and education concerning the health care of children with special health needs. The site links to all state chapters and the various projects the organization conducts.

Family, Infant and Preschool Program (FIPP)

www.fipp.org

The Family, Infant and Preschool Program (FIPP) Center for the Advanced Study of Excellence (CASE) in Early Childhood and Family Support Practices provides research and training supporting evidence-based practices in early childhood intervention. FIPP also provides direct services to young children, their families, and pregnant women. FIPP is part of the J. Iverson Riddle Developmental Center (JIRDC) located in Morganton, NC, USA. U.S.A. A variety of products and materials are available to download:

- **CASEinPoint** are web based journal articles. They include descriptions of the conceptual and theoretical models and frameworks that guide the conduct of CASE studies, descriptions of CASE projects and major CASE activities and initiatives, and findings from CASE investigations, studies, and evaluations.
- **CASEmakers** include bibliographies of selected references related to the evidence-based intervention and utilization practices used by CASE investigators.

They include references to key sources of information constituting the focus of activity and investigation in the various CASE laboratories.

- **CASEtools** include descriptions of instruments, scales and procedures for promoting an understanding of the characteristics of evidence-based practices and methods and procedures for promoting adoption of these practices.
- **BriefCASE** are concise how-to guides designed to assist practitioners in operationalizing the characteristics of evidence-based practices. These documents are a result of practical application of early childhood and family support practices used as part of CASE investigations, studies, and activities.
- **CASEcollections** are groupings of web-based journal articles, tools, how-to guides, and bibliographies on a specific topic or theme related to early childhood and family-centered practices.

First Signs

www.firstsigns.org

Part of the Autism Institute at Florida State University's College of Medicine. The site includes information about developmental milestones, screening for delays, and diagnosis and treatment. The site also gives tips for parents and professionals about how to share concern about a child's development.

Florida State University Autism Institute

<https://med.fsu.edu/?page=autisminstitute.home>

The FSU Autism Institute coordinates and promotes research, education and service related to autism spectrum disorders. Specifically, the Institute:

- promotes interdisciplinary research that advances scientific knowledge of autism spectrum disorders;
- bridges the gap between scientific knowledge and clinical/educational practice;
- builds the capacity of primary care and other service providers, educators, employers, family members, and individuals with autism spectrum disorders to improve outcomes through research and training; and
- maximizes the use of innovative video and computer information technology in research, education, and service related to autism spectrum disorders.

Frank Porter Graham Child Development Institute

<http://fpg.unc.edu>

From the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. It features research projects conducted at the institute as well as current news related to child development issues. The site has sections for professionals, parents, and the media.

G

Gaining and Growing

<http://depts.washington.edu/growing>

This site funded by a grant from the Maternal and Child Health Bureau is dedicated to community health professionals who work with premature infants. The site includes specific feeding suggestions, case studies, and decision trees for clinical services. There is a very unique component that includes parents' views of what professionals did that was helpful and what was not. Special emphasis on feeding concerns.

Go Baby Go

<http://sites.udel.edu/gobabygo/media>

Go Baby Go is a component of the University of Delaware's Physical Therapy Department. Go Baby Go adapts off-the-shelf toy vehicles to provide mobility to young children with movement dysfunctions, disabilities, delays. Unlike power-drive wheelchairs, the ride on cars can be used with young children, from 6 months to 3 years. The cars are adapted with a mix of high tech and low tech features. Current models have sensors to detect and navigate around obstacles, or let kids bump into them safely, and remote driving devices, which allows an adult to have control if necessary. Each car is adapted to meet an individual child's needs. The cars provide independent mobility for exploration, interaction, and engagement in activities.

H

How a Child Develops

www.howkidsdevelop.com

From the Rady Children's Hospital of San Diego, CA this site provides basic information for parents on early childhood development and developmental delay, including red flags.

Head Start Early Childhood Learning and Knowledge Center (ECLKC)

<https://eclkc.ohs.acf.hhs.gov>

The Office of Head Start (OHS) Training and Technical Assistance (TTA) system supports program staff to deliver quality services to children and families through 9 national TA centers:

- The National Center on Program Management and Fiscal Operations
- The National Center on Early Childhood Development, Teaching and Learning

- The National Center on Parent, Family, and Community Engagement
- The National Center on Health and Wellness
- The National Center on Early Head Start—Child Care Partnerships
- The National Center on Early Childhood Quality Assurance
- The National Center on Tribal Child Care Implementation & Innovation
- The National Center on Child Care Subsidy Innovation & Accountability
- National Center on Afterschool and Summer Enrichment

Health Information Group (HIG)

www.healthinfogroup.org and the Health Information Learning Lab: www.healthinfolearninglab.org

The HIG at Georgetown University provides leadership in program development, educational resources, and innovative technology to improve health and well-being of young children. Faculty and staff of the HIG collaborate with federal agencies, professional organizations, and academic institutions to launch national health initiatives, develop and disseminate culturally and linguistically competent health materials for professionals, and to provide access to seminal and emerging materials and technologies in the field. The HIG collaborates with many federally and state funded projects at Georgetown University and throughout the country developing distance learning curricula on topics including:

- General children's health and promotion and disease/injury prevention
- Children's mental health and
- Early childhood development
- Disability
- Cultural and linguistic competence
- Oral health
- Physical activity

The HIG also develops online databases and data systems such as the Maternal and Child Health Library, The International Health Law database, the Ohio Safety Net Dental Clinics database, etc. The HIG develops health communication print materials on various topics such as health supervision, public policy, oral health, nutrition, physical activity, mental health, and vulnerable populations. The HIG and the MCH library have created a New Media Primer for health professionals. The Primer is a database/reference for using social media in a public setting. A toolkit that assists health professionals and families to find health promotion and disease prevention materials online is also available.

I

IDEA Partnershipwww.ideapartnership.org

Provides current information on IDEA and information about partnerships on state and national levels.

International Society on Early Intervention (ISEI)www.depts.washington.edu/isei

The International Society on Early Intervention located at the Center on Human Development and Disability at the University of Washington in Seattle provides a framework and forum for professionals from around the world to communicate about advances in the field of early intervention. ISEI emphasizes linkages between basic science and applied research, interdisciplinary collaborations, and connections between research and practice. The Society sponsors or co-sponsors international conferences, provides information about conferences relevant to the field of early intervention, publishes a membership directory, and has established an information exchange mechanism through the internet. The ISEI hosts a book series, *Brookes Early Intervention Book Series*, to advance the understanding of early intervention concepts and practices from an international perspective. ISEI Members can access the *Professional Training Resource Library*, a searchable, web-based library of materials to support professional training in the field of early intervention. Materials include assessment tools, case studies, course syllabi, internship guidelines, readings, specific curricula, training manuals, web-based videos, and modules. Users submit material that will be reviewed and approved, a process in place to ensure that all material placed in the library contains high quality and current information.

K

Karolinska Institutewww.etch.com/healthdevms.cfm

A major research institute, the Karolinska Institutes site contains information on congenital, hereditary, and neonatal conditions and disabilities.

Kids Health<https://kidshealth.org>

Kids Health is part of The Nemours Foundation's Center for Children's Health Media. The site, written for parents, provides families with perspective, advice, and information about a wide range of physical, emotional, and behavioral issues that affect children and teens, including information about IDEA. The site offers practical advice regarding

the NICU and other resources. There is also a section for children to learn about a variety of developmental disabilities or pediatric conditions such as cerebral palsy or intellectual disabilities. Helpful to explain disabilities to children with a disability, siblings, friends, and classmates.

L

Laurent Clerc National Deaf Education Center<http://www3.gallaudet.edu/clerc-center.html>

Website from the Laurent Clerc Center at Gallaudet University that provides information about assistive devices, hearing aids, sign language and speech reading, and that discusses classroom issues.

LD Onlinewww.ldonline.org

Learning Disabilities Online provides comprehensive information about LD for professionals, parents, children, and teachers, including monthly newsletter and an online store.

Learning Disabilities Association of America (LDA)<https://ldaamerica.org>

The official site of the Learning Disabilities Association of America. Site provides information for parents and professionals regarding IDEA, LD, and resources such as information about IDEA eligibility determination and IEP creation.

M

March of Dimeswww.marchofdimes.com

Official website for the organization that addresses issues relating to newborns, prematurity, birth defects, and children with low birth weight.

Maternal and Child Health Library<http://mchlibrary.jhmi.edu>

Partner websites: www.healthinfogroup.org

Bright Futures: www.brightfutures.org

MCH Navigator: <http://navigator.mchtraining.net>

National MCH Oral Health Resource Center:

www.mchoralhealth.org

The MCH Library provides access to critical resources for leaders and the workforce in state Title V agencies, communities, health professionals, educators, researchers, policymakers, and families in order to help develop and implement changes in policy and practice. The website

provides resources for programs and providers including toolkits on evaluation, healthy start, infant mortality, social media in the states, state MCH-Medicaid coordination, policy and research translation, and SIDS. Professional resources also include guides on over 80 topics, funding resource centers, and online public health training portals. The site hosts a weekly newsletter, an online directory for finding community services for children and families, a resource for schools on nutrition, child and adolescent health, violence prevention, etc. The library also provides resources on colleges and universities that provide degrees and certificate programs for MCH related topics. MCH Library's Navigator is an online portal offering training opportunities for MCH professionals that catalogues the content and skills addressed by each training and guides learners in addressing their strength and weaknesses in MCH knowledge and competencies and offers access to online training matched to their needs. The MCH Library partners with Bright Futures, Health Information Group, MCH Navigator, and the National MCH Oral Health Resource Center.

Medline Plus: Premature Babies

<https://medlineplus.gov/prematurebabies.html>

This site is a resource for healthcare professionals with sections on drug information, an encyclopedia, a dictionary, news pages, links to clinical trials; information on coping, diagnosis/symptoms, nutrition, research, specific conditions/aspects, treatment, directories, organizations, and statistics.

Mental Health Information Center: Child and Adolescent Mental Health

www.mentalhealth.samhsa.gov/child/childhealth.asp

Presents an overview of the programs and initiatives of the National Mental Health Information Center with links to specific sites. Programs address a variety of issues including violence, substance abuse, and child traumatic stress.

Merrill Advanced Studies Center

<https://merrill.ku.edu>

The Merrill Advanced Studies Center is part of the University of Kansas, Schiefelbusch Institute for Life Span Studies. The site is a catalyst for scholarship on disabilities and policies that shape university research.

Military Families Learning Network

<https://militaryfamilies.extension.org/military-families>

The Military Families Learning Network (MFLN) is a collaborative network of professionals who support significant positive outcomes for military service members and their families. Provides innovative online professional development.

MUMS: National Parent-to-Parent Network

www.netnet.net/mums/index.htm

This website features a parent-to-parent matching service to connect parent to parent support groups. The parent-to-parent network allows parents to provide each other emotional support and information regarding their child's care.

Muscular Dystrophy Association

www.mda.org

Funds research related to MDA and helps support early diagnosis, highly specialized care and access to promising clinical trials to improve functional outcomes. Hosts the National Resource Center, where specialists can provide one-on-one assistance to families affected by muscular dystrophy. MDA also provides gently used assistive devices to help children and adults maintain mobility and independence and a one week Summer Camp at no charge to their families.

Music Therapy Association of British Columbia

www.mtabc.com

Website of the MTA that describes the benefits of music therapy for a variety of issues, including relaxation during childbirth to decrease fetal stress, the use of music for the infant for pacification or stimulation, distraction stimulus to divert attention from pain, and effective infant calming as well as information for members.



National Association for Education of Young Children

www.naeyc.org

This association represent early childhood caregivers, childcare providers, preschool and early care and learning teachers. Develops guidelines, frameworks and standards across programs, organizations and states. Building a shared framework of career pathways, knowledge and competencies, qualifications, standards, and compensation that unifies the profession leading to a comprehensive policy and financing strategy for their systemic adoption and implementation.

National Association of State Head Injury Administrators (NASHIA)

www.nashia.org

NASHIA is a voluntary membership organization established by State government employees to help plan, implement, and administer public programs and services for individuals with brain injury and their families. The site presents quick facts about TBI, causes, and consequences. The site also provides information about educational supports for children who sustain a TBI.

National Center for Cultural Competence<http://nccc.georgetown.edu>

The National Center for Cultural Competence increases the capacity of health care and mental health care programs to design, implement, and evaluate culturally and linguistically competent service delivery systems to address growing diversity, persistent disparities, and to promote health and mental health equity. Resources include self-assessments, publications, and data vignettes.

National Center on Birth Defects and Developmental Disabilitieswww.cdc.gov/ncbddd/index.html

Maintained by the Center for Disease Control and Prevention that provides information about diagnosis, causes, prevalence, and interventions for developmental disabilities and other developmental conditions. Contains a link to Autism Spectrum Disorders Kids' Quest that provides information for children about developmental disabilities.

National Center for Learning Disabilitieswww.ncld.org

This website includes information for teens and adults with learning disabilities as well as information for those interested in advocating for individuals with learning disabilities. The site includes resources related to policy and legislation that affects people with LD.

National Down Syndrome Societywww.ndss.org

This site provides information about diagnosis, etiology of and interventions for Down syndrome. It also includes a link to additional resources and discusses health and education issues related to Down syndrome.

National Federation of the Blindwww.nfb.org

A national parent organization that provides information for parents and professionals.

National Fragile X Foundation<https://fragilex.org/html>

This website represents people with Fragile X syndrome a genetic condition that is characterized by intellectual disability, behavioral and learning challenges and various physical characteristics. The site describes interventions, education, research, and provides family and community support.

National Institute of Mental Health (NIMH)www.nimh.nih.gov

A component of NIH, NIMH presents detailed information about a variety of mental health related issues: Anxiety Disorders, Attention Deficit Hyperactivity Disorder (ADHD, ADD), Autism Spectrum Disorders (ASD), Bipolar Disorder (Manic-Depressive Illness), Borderline Personality Disorder, Depression, Disruptive Mood Dysregulation Disorder, Eating Disorders, HIV/AIDS and Mental Health, Obsessive-Compulsive Disorder (OCD), Post-Traumatic Stress Disorder (PTSD), Schizophrenia, Seasonal Affective Disorder, Substance Use and Mental Health, Suicide Prevention, Traumatic Events

National Organization of Rare Disorders<https://rarediseases.org>

A patient advocacy organization dedicated to individuals with rare diseases and the organizations that serve them. It is committed to the identification, intervention, and cure of rare disorders through programs of education, advocacy, research, and services. The site includes a rare disease database, a platform for people with rare disorders to interact and establish fundraising and advocacy activities to help people obtain life-saving or life-sustaining medication, and a physician's guide to rare disease. NORD facilitates regional membership meetings for health professionals. Additional resources include information about opportunities to participate in clinical trials and other studies.

Neonatal Early Intervention Longitudinal Study (NEILS)www.sri.com/work/projects/national-early-intervention-longitudinal-study-neils

Website that describes the NEILS that was conducted from 1996 through 2007 by SRI International. Study followed approx. 3,338 children with disabilities or at risk for disabilities and their families through their experiences in early intervention and into early elementary school. The site provides information on the study including the characteristics of children and families, the services they receive, and the outcomes they experience.

Neonatology on the Web<http://neonatology.org>

This site contains research articles, links to other web-based databases, a clinical resource section, and a section on miscellaneous aspects of neonatology and the NICU. The gallery of history of neonatology is particularly informative. The clinical resource area has descriptions and information on NICU equipment, types, and effects of medications, procedures/exams, and an extensive education section that has definitions from A-Z on terms/conditions, etc. encountered in the NICU. The site is maintained by a neonatologist on a sporadic schedule.

North Bay Regional Center<http://nbrc.net>

North Bay Regional Center is one of the 21 Regional Centers found in California to serve people with developmental disabilities. The site provides information on the Center, legislation, clients served and process to determine eligibility for services. Also has information on how the Regional Centers intersect and interact with the education and mental health service systems.

**Orelena Hawk's Puckett Institute**www.puckett.org/centers.php

Orelena Hawk's Puckett Institute is a not-for profit applied research institute with a mission to enhance and promote healthy child, parent, and family function. The Institute conducts research and evaluation studies, implements demonstration projects, provides training and technical assistance, and engages in the dissemination and utilization of activities with practitioners and families of young children. Institute has a variety of activities:

- **Center for Evidence Based Practices (CEBP)**
www.puckett.org/cebp_projects.php
CEBP activities and initiatives bridge the gap in early intervention, early childhood education, parent and family support, and family-centered practices by conducting research, preparing practice-based research syntheses, and producing evidence-based products.
- **Research and Training Center of Childhood Development**
www.puckett.org/researchtrainingcenter.php
Promotes the adoption and use of evidence-based practices (EBP) for improving childhood development through applied research. Also offers activities, toolkits/ guides, and training on EBP.
- **Center for Literacy and Learning (CELL)**
www.earlyliteracylearning.org
CELL promotes evidence-based practices for early literacy learning, focusing on early childhood intervention practitioners, parents, and other caregivers of children, birth to five years of age, with identified disabilities, developmental delays, and those at-risk. Resources include practice guides (also offered in Spanish), CELLcasts, videos, power point presentations, printable PDF archives, reviews, articles, notes, and practice guides for coaches and trainers.
- **Center for Innovative and Promising Practices (CIPP)**
www.innovativepractices.org
Identifies, develops, and evaluates innovative and promising approaches to early intervention, childhood

education, parent and family support, and family-centered practices. Resources include videos, assessment tools, and an extensive series of Spotlights ideas pages.

- **Center for Improving Community Linkages (CICL)**
www.Communitylinkages.org
CICL identifies and promotes evidence-based practices to link children and their families to desired community resources, supports, and services. Initiatives include Tracking, Referral and Assessment Center for Excellence (TRACE) (www.tracecenter.info) which identifies and promotes the use of evidence-based practices and models for improving child find, referral, early identification, and eligibility determination for infants, toddlers, and young children with developmental delays or disabilities. Resources include web-based articles and frameworks, snapshots, bibliographies, summaries, analyses, toolkits, and practice guides.
- **Center for Dissemination and Utilization (CDU)**
www.puckett.org/cdu_projects.php
CDU is an applied research center that promotes the use of evidence-based products, materials, and training methods.
- **Everyday Children's Learning Opportunities Institute**
www.puckett.org/everday_child_reports_lov1-1.php
Produces materials that parents and practitioners can use to increase the use of everyday family and community activity settings as sources of young children's natural learning opportunities.

Overview of ADA, IDEA, and Section 504www.ericdigests.org/1996-3/ada.htm

Provides an overview of these major laws, including the purpose of the law, whom the law protects, funding requirements, procedural safeguards, due process, and evaluation.

**PACER Center**www.pacer.org

PACER provides individual assistance, workshops, publications, and other resources to support family decision-making about education and other services for their child or young adult with disabilities. Provides information for families, educators, and other professionals who serve children with disabilities and special health care needs through the life span.

Parents of Preemieswww.pediatrics.wisc.edu

Created by the University of Wisconsin for parents of children in the NICU. It offers information in English and Spanish. The site covers all aspects of care for premature infants including information on survival and morbidity of the premature infant, descriptions of the NICU including the people and equipment that will be involved in the care of the infant, discharge planning, support networks, and outcomes.

Parents of Premature Babies, Inc.www.preemie-l.org

This non-profit organization offers support to families and caregivers of premature infants. It offers a discussion forum and listserv, facts sheets on medical and developmental information, resources for coping and emotional support, essays, frequently asked questions, advice sheets for families and caregivers, book lists, and conferences. Stresses the importance of developmentally supportive, family-centered care in the NICU, institutional participation of outcomes research to provide families with educated decision-making, and continuous research into the causes and consequences of prematurity. One unique feature is a mentoring program for new parents of premature infants matched with parents of a now older premature infant.

Pathways Foundation<https://pathways.org>

Pathways provides free resources to maximize all children's motor, sensory, and communication development, such as milestone charts, games, and videos organized by age (0-12 months, 1-3 years, and 4+ years), and by topic: motor, sensory, communication, feeding, Tummy Time, and play. There are also videos organized by age and topic, a baby game calendar email subscription based on the baby's birthdate, checklists to track development, brochures, and a milestone guide supported by the American Academy of Pediatrics.

Planning Transitions to Preschool<https://nationaldb.org/library/page/2053>

Planning Transitions to Preschool presents an overview of the process of transition and related issues, including developing a planning team, setting goals and identifying challenges, defining roles, and developing a written transition plan.

Premature Baby-Premature Child<http://prematurity.org>

This website was developed by parents of children born prematurely who went on to have developmental issues. The site provides parents with information on the use of comforting touch and massage, helping parents survive the emotional roller coaster ride, developmental support care, kangaroo care, participation in physical care, and bathing and general information links they need to care for their infant. Many resources are provided on the topics, as are discussion forums and mailing lists. The site also provides information on the developmental outcomes of premature infants.

Prevent Blindness Americawww.preventblindness.org

This site provides information related to blindness in children and adults. It includes home vision screening tests and safety tips as well as information on research and advocacy.

**Research and Training Center on Family Support and Children's Mental Health**www.rtc.pdx.edu

This federally funded RTC is dedicated to promoting effective community-based, culturally competent, family-centered services for families and their children who are, or may be affected by mental, emotional or behavioral disorders. Conducts collaborative research with family members, service providers, policy makers, etc. The RTC maintains a number of resources for families and professionals including: monographs, articles, issue briefs. The RTC offers an annual conference, on-line discussions, and resource list, links, and tools.

Results Matterwww.cde.state.co.us

Results Matter creates resources and supports to positively influence the lives of children and families. Resources available on the site include an online video library, online learning opportunities, outcome writing, etc.

S

SeekFreakswww.seekfreaks.com

SeekFreaks is an electronic gathering place for pediatric therapists to receive and share evidence-rich information for all aspects of school-based practice. A variety of infographics are posted as well as information for continuing education programs. Provides links to information on assistive technology, evidence-based research on best practices, and workshops that help physicians to develop their technique. Seekers Corner posts articles on relevant topics such as School Based Physical Therapy, and Classification Systems of Children with CP.

Sensory Processing and Disorder Research Foundationwww.spdfoundation.net

A variety of resources for parents and professionals interested in helping children with academic, social, and emotional challenges associated with SPD. Resources include options for finding treatment for those with SPD, online courses such as the Basics of Sensory Processing Disorder and Sequential Oral Sensory (SOS) Approach to Feeding. The Foundation hosts a variety of related programs including online courses with SPD University, Intensive Mentorships, Books, CDs, and an International Symposium. SPD Foundation provides intensive mentorship for clinicians with training in assessment for SPD during intensive, one-week programs at SPD Foundation and its sponsor clinic, STAR Center in Denver. Intensive mentorships include a combination of didactic lecture sessions by researchers at the Foundation and mentored clinical experiences at STAR center.

Simplified Technology for Children with Disabilitieswww.lindaburkhart.com

Discusses the use of assistive technology and augmentative communication to increase function for young children with disabilities. The site gives details about specific types of augmentative communication such as dynamic displays and provides directions to make simplified technology from common items. Also included are links to other resources, books, and videos.

Special Education Service Agencywww.sesa.org

From the Alaskan Special Education Service Agency (SESA) that provides information on children with low incidence disabilities.

Special Olympics (SO)www.specialolympics.org

The website provides information about the mission and history of SO, and features stories and profiles of athletes and events. There is information about volunteer opportunities, becoming an athlete, participating in unified sports, and serving as a healthcare practitioner to provide free health examinations of athletes. There is an entire page devoted to the 30-plus Olympic style sports that provide meaningful training and competition opportunities for persons with intellectual disabilities, with coaching guide, rules, quick-start guides, and more.

Special Questwww.specialquest.orgwww.specialquest.org/home.htmlwww.specialquest.org/communications_kit.html

The Special Quest Birth-Five program is designed to increase the quality of early childhood programs for all children and facilitate cross sector collaboration. Special Quest provides support to states and local communities to provide inclusive services for young children with disabilities and their families. The program's major components include a State Leadership Team, an Ambassador Program and Graduate Activities for former participants, a Family Leadership program, a Community of Practice, Materials Dissemination, and a web-based multimedia training library. There are also networking tools and resources (training library, resource bank, and quick links).

Spina Bifida Association (SBA)<http://spinabifidaassociation.org>

SBA serves adults and children who live with Spina Bifida through education, advocacy, research, and support. The site includes pages for information specific to expectant parents, parents, adults, tweens and teens, educators, and professionals. Also contains information in Spanish. Other resources include an "Ask the Expert" function, links to current and published research, as well as a resource directory with links divided by topic. Links to the 125 chapters that provide public and professional education and community-based support and assistance.

Stuttering Foundation of Americawww.stutteringhelp.org

Provides information about stuttering for parents and children of all ages. Information for parents, professionals, and children.



TaCTICS: Therapists as Collaborative Team Members for Infant/Toddler Community Services

<http://tactics.fsu.edu>

TaCTICS is an outreach-training project at the Florida State University. The project shares tools useful to provide evidence based Part C Services using the child/family's daily routines, activities, and events as a context for assessment and intervention. There are several components of the site, including links to training modules and FACETS (Family-Guided Approaches to Collaborative Early-Intervention Training and Services). The site also includes information on natural Environments and Family Guided Routines Based Intervention.

TASH: Equity, Diversity, Social Justice, and Inclusion

www.tash.org

TASH is an organization dedicated to creating action for social and systems change for people with disabilities. Information about the organization, upcoming conferences, and publications are found on the site.

TeAchnology

www.teach-nology.com

TeAchnology provides free resources for teachers including information on disabilities and special education. It includes articles about developing IEPs and what to do when services are not implemented as planned. Resources such as lesson plans, worksheets, and workbooks are also available.

The American Academy of Cerebral Palsy and Developmental Medicine

www.aacpdm.org

Official site for the AACPDM to provide professionals, parents, and people with CP information is given about current studies and AACPDM meetings and conferences. There are also links for scholarships to attend meetings and conferences. The site provides a library and resources.

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)

www.challengingbehavior.org

TACSEI creates research-based, products and resources to help decision-makers, caregivers, and service providers apply effective practices for the improvement of social-emotional outcomes for young children with, or who are at risk for, delays and disabilities. Most of these products are free and available on the website. TACSEI also offers training, consultation, and related publications, with several links to intervention and development tools. Collaborators and partners include the Center on the Social

and Emotional Foundations for Early Learning, the ECMHC, and Pyramid Plus.

The Arc of the United States

www.thearc.org

An organization that advocates for the inclusion of people with intellectual and other developmental disabilities. Site provides information on public policy and position statements on guardianship, housing, and behavioral support.

The Early Childhood Technical Assistance Center

<http://ectacenter.org>

ECTA is the Early Childhood Technical Assistance Center funded by the Department of Education to support states on implementing the early childhood provisions of the Individuals with Disabilities Education Act (IDEA).

The Father's Network

www.fathersnetwork.org

The Father's Network provides news, resources, and articles by fathers, developed to celebrate and support fathers and families raising children with special health care needs and developmental disabilities.

The Federation of Families for Children's Mental Health

www.ffcmh.org

This family run organization dedicated to helping children with mental health needs and their families by leading a nationwide network of family led organizations that focus on changing how systems respond to children with mental health needs and their families.

The Foundation Fighting Blindness

www.blindness.org

An organization that funds research related to preventions, treatments, and vision restoration for the spectrum of degenerative retinal diseases, specifically macular degeneration. Website includes information on diagnosis of and interventions for blindness. Also links to the Kid's Corner where children can learn about blindness. This portion of the site includes fun facts, personal stories, and games for all children, including those who are blind.

The National Parenting Center's Newsletter ParenTalk

www.tnpc.com

For parents, the site features a monthly newsletter, which features advice from parenting experts. The site also includes products that receive a Seal of Approval for safety and information about safety recalls issued on certain products. In addition, this site features a discussion board where parents post questions or concerns for discussion with other parents.

The Vermont Oxfordwww.vtoxford.com

The Vermont Oxford Database tracks the progress of high-risk infants within certain criteria and provides statistical analysis and research options to those who participate. Stresses the importance of multidisciplinary teamwork, offers information on clinical trials, publications and presentations, and special objects.

Therapists as Collaborative Team Members for Infant/Toddler Community Services (TaCITCS)<http://tactics.fsu.edu>

Originally funded as a training project by the U.S. Department of Education, the site is maintained to share tools useful in implementing evidence based early childhood services within naturally occurring learning opportunities. General resources include children's books, a list of organizations pertaining to family resources, and learning modules. The website offers a myriad of resources for children with disabilities, including special needs clothing, computer accessibility products, communication devices, newsgroups, newsletters/publications, legal advocacy resources, alternative health/medicine/therapies, job training/education/university resources, books, and travel and recreational resources.

- **Family-Guided Approaches to Collaboration in Early Intervention (FACETS)**

www.facets.lsi.ku.edu/index.shtml

FACETS provides materials and resources promoting and implementing family-guided, activity based intervention strategies. The site provides ideas, materials, and tools found useful in the provision of Part C services. Materials and tools include modules, interactive training techniques, links to related internet sites

- **Family Guided Routines Based Intervention (FGRBI)**

<http://fgrbi.fsu.edu>

FGRBI is an ongoing series of research studies focused on developing and validating a family-guided routines-based intervention approach that meets the spirit of the legislative mandate of natural environment and recommended practices of the field. Resources on the FGRBI website include handouts, video protocols, and downloadable articles

- **Facilitating Administrative Change toward Infant/Toddler Community Services (FACTICS)**

<http://tactics.fsu.edu/MIH/steps/factics.php>

FACTICS offers training materials (modules and workshops) for supervisors and mentors to use with program staff. Materials for each module include agendas, exercises, activities, evaluations sheets, and fact sheets.

Z**Zero to Three**www.zerotothree.org

National non-profit organization that provides information and knowledge about nurturing early development for families, professionals, and policymakers. Resources and publications on a variety of early intervention and early childhood topics including early brain development, behavior and health. Interactive modules on the how early care enriches the developing brain.

Resources Related to Therapeutic Equipment**Kaye Products**www.kayeproducts.com

Kaye products sell mobility aids, adaptive positioning equipment, and therapy products for infants, children, and young adults with special needs. They have walkers, benches, standers, seating, tables and desks, and tricycles.

Fisher Pricewww.fisher-price.com

Fisher Price offers baby products from newborn to more than 12 months. The products include baby gear, toys, and games. Fisher Price also provides family playtime guides and activities for parents.

The Step2 Little Helpers Grocery Cartwww.step2.com

The little helper's grocery cart is recommended for children age 2 and up. It is a 10lb toy cart that is made low and wide for easy handling. It comes with large wheels, a durable basket, a lower shelf for extra storage and can also serve as a toy stroller.

Hands Splintswww.benik.com/peds/wrist

Hand splints are worn to maintain a good hand position and prevent contractures. The pediatric hand splints at Benik come in a variety of custom sizing. To purchase the splints, a contact form request must be submitted.

Big Mack Buttonwww.ablenetinc.com/bigmack

The Bigmack Communicator is a large activation surface to simplify selecting a response or controlling the environment (on-off switches, unlocking-locking, etc.). It is designed for those with motor, visual, or cognitive impairments. There are four interchangeable t5ops depending on size needed as well as resistance.

Rifton

www.rifton.com/products

Rifton offers a full line of adaptive products for children and young adults with disabilities. Products include gait trainers, lifts and transfer devices, special needs chairs, standers, bathing and toileting systems, grab bars and anchors.

Dycem

www.dycem-ns.com

Can be purchased in rolls or mats or specialty items: mats, jar openers, coasters, floor mats, cup holder, netting, bottle openers. Non-slip mats anchor items to any surface. The non-slip floor mat helps individuals gain a sure footing and boost mobility and balance. They provide stability for feet during a number of movements such as transfers from the bed to a chair.